

## BOARD POLICY

Graduation Requirements and Standards-Based Curricula, K-12 and Adult

The Board of Education affirms its belief in providing quality education for all students of the district through the several intra-related instructional programs which comprise the adopted K-12 and Adult curricula. The sequential levels of instruction offered in the integrated courses of study encourage students to demonstrate progressive achievement in the basic skills and fundamental knowledge necessary for graduation, personal well-being, and economic survival. Each instructional program, designed to form a distinctive component of the district curricula, enables students to satisfy state and district requirements, enroll in school-articulated courses to achieve personally selected educational and/or career goals, and complete additional student elective courses based on identified individual needs.

Administrative regulations to coordinate the state, district, and school program requirements will provide the guidelines for implementation of the standards-based instructional curricula.

Ref: EC Sections 51040, 51215-51218, 51220-51230

CCR, Title 5, Sections 1630-1635, 1650

Adopted: May 2, 1972

Revised: October 3, 1979

Revised: May 19, 1981

Reviewed: March 4, 1986

Reviewed: July 1, 2000

Revised: August 15, 2006