

BOARD POLICY

Parent and Family Engagement

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that continued parental engagement in the education of children contributes greatly to student achievement, conduct, and the child's development as a responsible member of society. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. Therefore, the district shall include parent engagement strategies as a component of instructional planning to ensure optimum student success. The district's parent/guardian and family engagement policy shall be developed with and agreed upon by parents/guardians.

School staff and parents/guardians can better understand and meet student needs if they work together. All schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support student learning. To this end, the district shall also ensure that each school develops a school level parent engagement policy. Each year, parents/guardians shall be consulted and participate in the planning, design, implementation, and evaluation of the parent and family engagement program.

Ref: EC Sections 11500-11506, 48985, 51101, 64001; 20 USC 6318

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