

Administrative Regulation

Alternative Assignment Authorizations

Teachers may request approval to teach outside credential authorization under Board Policy 4112 by petition to a standing committee. The petition will attest to the teacher's attainment of subject matter competency by one or more of the following:

1. Successful prior teaching experience
2. Documented self-directed study
3. Completion of an internship
4. Work experience
5. Staff development or professional growth programs
6. Other means as appropriate and documented

The petition must be accompanied by a certification from the site administrator supporting the teacher's competence for the authorization being requested.

The assessment of a teacher's competence to teach outside his/her authorization will be determined by a standing committee consisting of at least one teacher, recommended to the assistant superintendent for Personnel Services by the Garden Grove Education Association, and one administrator, recommended by the assistant superintendent for Personnel Services and approved by the superintendent.

The term of office for members of the standing committee will be three years. A subject matter specialist will be added to the committee when a request is made for an authorization in an area that falls outside the expertise of the individuals on the standing committee. The committee will use one or more of the following methods to verify teacher competence:

1. Oral interviews
2. Presentation of a curricular portfolio
3. Evaluation of college course work; successful prior teaching/work experience
4. Other means as appropriate

All assignments under these provisions will be valid in this district only. Assignments made pursuant to Education Code Section 44258.3 will be continued as long as the need exists. Assignments made pursuant to Education Code 44258.7(c)(d) will be for one year but may be renewed annually.

Ref: EC Sections 44258.3, 44258.7(c)(d)

Approved: September 15, 1992

Revised: December 16, 1997

Reviewed: July 1, 2000