

## Administrative Regulation

Exceptional Children, Special Provisions for the Education of

The enrollment of students with exceptional needs in private schools or in state special schools for assessment, instructional planning and placement, when the district cannot provide appropriate programs and services, shall be determined by a district Individualized Education Program team and be approved by the Board of Education.

The district may contract with a private school or request services of a state facility or school for an individual with exceptional needs when one or more of the following conditions apply:

- A. An individual's handicaps are compounded by other conditions so that the individual requires educational and related services and facilities that cannot be provided by the local educational agency.
- B. An individual's previous placement within the public school's special education program has been determined by the Individualized Education Program team to be unsuccessful and further modification of the program or alternative public school placement is not possible.
- C. Because of the uniqueness of the individual's educational needs, the local education agency is unable to meet the requirements of the Individualized Education Program.
- D. Because of the sparsity of population, it would be unreasonable to initiate a program for a limited number of individuals.
- E. When the IEP team determines that such a placement would be in the least restrictive environment for a specific student.

A contract shall be negotiated between the district and a private school based on the needs of the student as set forth in the Individualized Education Program with consent of the parent(s).

The parent(s) shall at all times be informed of due process procedures as well as child and parent rights.

Ref: EC Sections 56000-56865

CCR, Title 5, Sections 3000-3080, 4600-4670

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