

BOARD POLICY

Suicide Prevention Programs

The district recognizes that suicide prevention is a critically important issue for all of our students, staff, and families. To mitigate possible suicidal behavior and support the underlying behavioral health issues that can accompany suicidal thoughts, the district shall develop materials related to suicide prevention, intervention and postvention procedures that shall be communicated to all district staff, students, and families. The District's Suicide Prevention Guide shall outline specific procedures staff will follow to implement this policy.

All district staff that have regular contact with students shall receive annual suicide prevention training. The content shall include additional information regarding supports specific to groups of students that are at elevated risk for suicide. These groups include, but are not limited to, the following: youth bereaved by suicide; youth with a history of suicide ideation or attempts; youth with disabilities, mental illness, or substance abuse disorders; lesbian, gay, bisexual, transgender, or questioning youth (LGBTQ); youth experiencing homelessness or in out-of-home settings, such as foster care, and youth who have suffered traumatic experiences.

In implementing the procedures, as outlined in this policy, the Suicide Prevention Guide and AR 5142.1, the District shall not require an individual to act outside the scope of his or her employment credential.

To implement this policy, the district shall develop and publish a *Suicide Prevention Guide* which shall detail specific procedures and outline recommendations for professional practice.

The district's Suicide Prevention Program will include a variety of preventive strategies and intervention procedures delineated in AR 5142.1.

The Garden Grove Board has reviewed the Suicide Prevention Guide (dated June 2023) and the Administrative Regulation (Revised March 22, 2022), attached to this policy and incorporated by this reference, developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and are adopting those documents as the District's Suicide Prevention Policy.

Ref: EC Section 215

Adopted: September 5, 2017

Revised: August 17, 2021

Revised: September 20, 2022

Revised: September 5, 2023