

Administrative Regulation

District Discipline Committee

A. Purpose and Composition

Pursuant to provision of Board Policy 5152, a District Discipline Committee is hereby established to hear, evaluate, and recommend appropriate action in those corrective or disciplinary matters pertaining to pupils exhibiting continual misconduct, actions inimical to the welfare of other pupils, or extreme violation of state statutes and/or district policies. This committee shall act only in those instances where local school procedures have been exhausted. This committee shall serve as the expulsion hearing panel for the district.

The District Discipline Committee shall be composed of the following members:

Director of Student Services will serve as Chair of the committee along with three district administrators/principals. Term of office shall be one year.

The Supervisor of Student Services, a representative from Special Education Services, and/or a representative from Psychological Services shall be available to serve on the committee when deemed necessary. The school representatives will be specifically selected for committee membership by the assistant superintendents of elementary and secondary education in consultation with the assistant superintendent of special education services. By June 30 of each year, the assistant superintendent of special education services and/or the Director in charge of Student Services programs shall submit to the superintendent for approval the names of individuals selected to comprise the District Discipline Committee for the ensuing year.

When a case is being heard, none of the committee members may be on the staff of the school in which the pupil is enrolled. In the case of an expulsion, either the assistant superintendent of special education or the Director in charge of Student Services shall participate in the hearing.

The Director in charge of Student Services programs shall serve as the chairperson of the District Discipline Committee and shall be responsible for transmitting notification to committee members of meeting dates and times. The chairperson shall ensure the records are maintained and due process procedures are followed.

B. District Discipline Committee Appeal – Recommendation for Transfer

Students may be referred to the District Discipline Committee with the recommendation that they be transferred. If the committee upholds the request for transfer the Director of Student Services will identify another comprehensive school within GGUSD for immediate placement. There is no course for an appeal of the committee's decision in recommendation for transfer cases. The District Discipline Committee's decision is final.

C. District Discipline Committee Appeal – Expulsions Only

If the parent chooses to appeal the Committee’s findings, an appeal conference is conducted by the assistant superintendent of special education and student services along with the assistant superintendent of elementary or secondary education, as appropriate to the pupil’s grade level. In addition, parents may also appeal the decision to the Orange County Board of Education within thirty days of the local Board meeting. An appeal would be limited to whether appropriate steps and procedures were followed.

D. Plan for Educational Services for Expelled Students

California Education Code Section 48916.1 states: “At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil subject to the expulsion order for the period of the expulsion...” The Garden Grove Unified School District will refer each expelled pupil to an appropriate educational placement for the period of expulsion. Pupils expelled shall not be permitted to enroll in any district operated program during the period of expulsion unless it is a community day school (EC 48915.2).

A pupil whose behavior has resulted in expulsion shall be subject to a rehabilitation plan that has been approved as a condition for readmission. This plan is personalized to provide for the educational, social, and emotional growth during the period of expulsion.

It is the determination of the Garden Grove Unified School District that the Orange County Department of Education’s ACCESS program will be the appropriate placement for all expelled pupils from the district.

If the expelled pupil commits another violation of Education Code 48915 while expelled and is referred back to the district from the alternative placement, the following strategies will be applied to prevent a gap in educational services:

- Pupils who have failed their placement in a county operated community day school may be referred to another county operated community school or school site.
- District staff will continue to use existing educational strategies and programs to meet the needs of expelled pupils and will review the plan for rehabilitation established for an expelled pupil and make necessary adjustments.

Ref: EC Sections 35291, 48900-48925

Approved: February 2, 1971

Revised: December 19, 1978

Revised: March 4, 1986

Revised: July 7, 1992

Reviewed: July 1, 2000

Revised: January 7, 2002

Revised: February 7, 2005

Revised: June 2, 2009

Revised: August 23, 2016