

## BOARD POLICY

Graduation Requirements and Standards-Based Curricula, K-12 and Adult

The Board of Education affirms its belief in providing quality education for all students of the district through the several intra-related instructional programs which comprise the adopted K-12 and Adult curricula. The sequential levels of instruction offered in the integrated courses of study encourage students to demonstrate progressive achievement in the basic skills and fundamental knowledge necessary for graduation, personal well-being, and economic survival. Each instructional program, designed to form a distinctive component of the district curricula, enables students to satisfy state and district requirements, enroll in school-articulated courses to achieve personally selected educational and/or career goals, and complete additional student elective courses based on identified individual needs.

Administrative regulations to coordinate the state, district, and school program requirements will provide the guidelines for implementation of the standards-based instructional curricula.

Ref: EC Sections 51040, 51215-51218, 51220-51230, 51241  
CCR, Title 5, Sections 1630-1635, 1650

Adopted: May 2, 1972  
Revised: October 3, 1979  
Revised: May 19, 1981  
Reviewed: March 4, 1986  
Reviewed: July 1, 2000  
Revised: August 15, 2006  
Revised: September 3, 2024