

BOARD POLICY

Pupil Promotion, Retention, Acceleration; Parent Notification

The Board of Education expects each student to progress through a grade level within one school year by demonstrating growth in learning and meeting district standards of expected student achievement. Instruction shall address individual student needs and incorporate strategies for academic deficiencies.

A student who should be retained or who is at risk of being retained shall be identified as early in the school year and as early in their school career as possible.

When a student is recommended for retention or identified as being at risk for retention, the student shall be provided opportunities for enrollment in intensive instructional program(s) to address academic deficiencies. Such programs may include Saturday School, tutorial sessions, extended-day, and summer programs. Following completion of the recommended intensive instructional program(s) and after the student's academic performance is reassessed, the decision to retain a pupil shall be determined by the teacher(s).

The student's parent or guardian shall be provided the opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. This decision may be appealed consistent with Board Policy and Administrative Regulations.

When high academic achievement is evident, a student may be recommended for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

Progress toward high school graduation shall be based on the student's ability to earn the required number of credits and meet the standards of expected student achievement established by the Board.

Ref: EC Section 49067

Adopted: December 16, 1969

Revised: August 27, 1979

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